


## Reconstruction Unit 1865-1877

**Learning goal:** Students will analyze the political, economic, and social factors that changed our nation during Reconstruction.

Scale Score	Description
4	In <u>addition</u> to Level 3, the student goes beyond his/her learning by using <b>in-depth inferences and applications</b> in addition to what was taught in class such as the Civil Rights movement.
3 	The student can correctly demonstrate an understanding and <u>complete analysis</u> of the <b>political, economic, and social factors</b> that changed our nation during Reconstruction.
2	The student can correctly identify the political, economic, and social factors that changed our nation during Reconstruction.
1	<u>Only with guidance</u> can the student understand the political, economic, and social factors that changed our nation during Reconstruction.
0	<u>Even with guidance</u> , the student is <u>unable</u> to understand the political, economic, and social factors that changed our nation during Reconstruction.

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Concepts	<u>Rate Yourself Before Concept</u>	<u>Write 2 important pieces of information about each concept.</u>	<u>Rate Yourself After Covering the Concept</u>
Starting Knowledge Reconstruction Era	0 1 2 3 4		
Lincoln's assassination	0 1 2 3 4		0 1 2 3 4
Sharecropping vs. Contract System	0 1 2 3 4		0 1 2 3 4
Freedmen's Bureau	0 1 2 3 4		0 1 2 3 4
Ku Klux Klan	0 1 2 3 4		0 1 2 3 4
Black Codes and Jim Crow Laws	0 1 2 3 4		0 1 2 3 4
13 <sup>th</sup> , 14 <sup>th</sup> , and 15 <sup>th</sup> Amendments	0 1 2 3 4		0 1 2 3 4
Compromise of 1877	0 1 2 3 4		0 1 2 3 4
Ending Knowledge – Reconstruction Era			0 1 2 3 4